Code and Name:	**YDİ107 English-I**
Unit:	School of Foreign Languages
Detail:	**Period:** FALL **Status:** Compulsory **Class:** 2 **Credits:** 2-0-0-2 **ECTS:** 2 **Language:** English

LECTURER	
Title, Name and Surname:	**Lecturer. Lecturer.**
Phone:	Click or tap here to enter text.
E-mail:	**@firat.edu.tr**
Social Account:	-
Student Day and Time:	-

COURSE ASSISTANT	
Title, Name and Surname:	.....
Phone:	.....
E-mail:	.....
Social Account:	.....
Student Day and Time:	.....

Course Weekly Program:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Processing:	**Courses will be conducted by distance education method, as online lessons and video lessons.**
Location:	**F2F:** - **DE:** **debsis .firat.edu.tr**
Purpose:	**Make students acquire elementary English language skills.**
Material:	**Personal Best 2 (A2 Elementary) – Richmond ELT**
Student Responsibility:	**To follow the course materials uploaded to the distance education system, to attend live classes and or watch recordings , to attend exams**

Weekly Lesson Plan

Week	Subject	Method
1	Unit 1A (pp. 4-7) Vocabulary: Countries and Nationalities. Grammar: The Verb BE / Workbook: Unıt 1 (pp.3-4)	DE
2	Unit 1B-C (pp. 8-11) Vocabulary: Jobs, Numbers 1-100, Adjectives. Skills: Completing a form. / Workbook: Unit 1 (pp.5-6)	DE
3	Unit 1D (pp. 12-13) Vocabulary :Email and Personal Details, Numbers Skills: Completing a form. / Workbook: Unit 1 (pp. 7 -9) Unit 2A (pp. 14-15) Vocabulary: Personal objects Grammar: Demonstrative adjectives, singular-plural nouns. / Workbook: Unit 2 (pp.10)	DE
4	Unit 2B-C (pp. 16-19) Vocabulary: Personal objects,Family and friends.. Grammar: Possessive adjectives and 's. / Workbook: Unit 2 (pp.11-12)	DE
5	Unit 2D (pp.20-21) Review and Practice (pp. 22-23) Video Activity: "Learning Curve" – "What time is it?" / Workbook: Unit 2 (pp.13-15)	DE
6	Unit 3A-B (pp. 24-26) Vocabulary: Food and drinks. Days. Grammar: The present simple (I, you, we, they)./Workbook: Unit 3 (pp.16-17)	DE
7	Unit 3B-C (pp. 27-29) Vocabulary: Common verbs. Days, Grammar: The present simple (he/she/it). / Workbook :Unit 3 (pp.18)	DE
8	Unit 3D (pp.30-31) Vocabulary: Common verbs, Grammar: Linkers. Puncuation / Workbook: Unit 3 (pp.19-21)	DE
9	*MIDTERM EXAM WEEK*	DE
10	Unit 4A-B (pp. 32-35) Vocabulary: Transport, Daily routine verbs. Grammar: Adverbs of frequency./Workbook: Unıt 4 (pp. 22-23)	DE
11	Unit 4C-D (pp. 36-39) Vocabulary: Adjectives. Telling price. Grammar: Present simple Wh- questions / Workbook: Unit 4 (pp.24-25)	DE
12	Review and Practice (pp. 40-41) Video Activity: "Tea or coffe?" – "How can I help you?" / Workbook : Unit 4 (pp.26-27)	DE
13	Unit 5A-B (pp. 42-45) Vocabulary: Common verbs. Electronic devices. Grammar: Can/can't. / Workbook: Unit 5(pp. 28-29)	DE
14	Unit 5C-D (pp. 46-49) Vocabulary: Activities. Grammar: Object pronouns./ Workbook: Unit 5 (pp.30-33	DE
15	General Revision	DE

Assessment and Grading

Method			Issue	Weight
Midterm Exam	Exam	Midterm Exam in the 9th week,will be held face-to-face in the classrooms of your own department. The exam date is later will be determined and announced.	1	40%
	Quiz	-	-	-
	Homework	-		
	Project	-		
		Follow yabancidiller.firat.edu.tr for further announcements.		

	Final Exam	The general exam will be held face-to-face in the classrooms of your own department. The exam date will be determined and announced later by the General Coordination Office for Common Courses.	1	60%
Course Outcomes	**1**	To be able to understand and use words and expressions related to basic personal information, family, daily life, and interests		
	2	To be able to give basic information about themselves and others, and to describe people, objects, and places using simple expressions.		
	3	To be able to ask and answer simple questions about everyday and familiar topics, and to engage in basic interactions in situations such as greetings, introductions, shopping, and daily communication.		
	4	To be able to understand the basic information in short and simple written and spoken texts, and to identify the main idea and key details related to personal information, daily routines, and familiar topics.		
	5	To be able to produce short and simple written texts about basic needs and daily life, such as filling out forms, providing personal information, writing short messages or notes, and making simple descriptions.		

Course Specific Explanations:

DE: Distance Education; **F2F:** Face-to-Face Education

Course Objectives:

The objective of this course is to enable students to start using English simply and clearly in the most basic everyday communication situations.

It aims to help students develop their listening, speaking, reading, and writing skills at the **A1 (Beginner)** level, build a fundamental vocabulary, grasp the most basic grammatical structures, and express themselves using simple sentences.

Course Content:

Through basic grammatical structures, everyday vocabulary, simple pronunciation practice, short and clear dialogues, elementary listening and speaking activities, alongside simplified reading and writing exercises, the course aims to develop all four language skills in a balanced manner at the **A1 level**.

The course content covers topics including introductions and personal information (name, age, country), family members and immediate surroundings, daily routines and time, everyday objects, simple shopping expressions, likes/dislikes, seasons, and basic directions/locations.

Teaching Methods and Techniques:

Presentation, demonstration, question-and-answer, simple dialogue building, basic writing activities, and interactive online activities.